

**2026 Annual Plan Goal 1: To enrich our Faith Filled Community**
**Monte Cecilia Catholic School Implementation Plan 2026**

Initiatives	Term 1	Term 2	Term 3	Term 4
Embed new RE Curriculum	All hubs implementing the new RE curriculum To Tātou Whakapono		Review support for assessment of To Tātou Whakapono	
Embed Mercy mission initiatives			Service Initiatives – Junior, Middle and Senior Hubs	
Action Special Character External Evaluation recommendations - Tūturu Māori Tūturu Katorika.	Embed the Monte Mercy Story, "The Everlasting Dream – He Korero Nga Whaea Atawhai o Aotearoa" (A story of the Sisters of Mercy in New Zealand)		Develop processes to support Special Character goals based on evaluation recommendations	

**2026 Annual Plan Goal 2: To develop a meaningful local curriculum**

Initiatives	Term 1	Term 2	Term 3	Term 4
Increase competency in Te Reo Māori and oral language strategies	Review Oral language strategies for new staff and embed with a specific termly focus across the school Follow newly developed Te Reo Māori Framework with a specific termly focus across the school			
Embed student wellbeing through a Growth Mindset approach	Develop Growth Mindset knowledge and practices for staff, students and whānau			
Improve numeracy knowledge and practices	Development of numeracy skills and engagement with the Mathematics curriculum			

**2026 Annual Plan Goal 3: To enhance quality teaching and learning**

Initiatives	Term 1	Term 2	Term 3	Term 4
Embed Assessment for Learning and high-quality teaching practices	SLT sustainability planning with Del Costello – Embedding AFL practices. Mathematics Rich tasks. Use of ETP framework.			
Embed sequential, integrated curriculum planning and teaching, using reflective Professional Development cycles	Individual professional goal setting linked to PLD	Consistent use of planning rubrics/frameworks across the school	IRIS digital platform for reflective professional practice	
Build capability in our evaluation pathway	SLT – Assessment and Curriculum Inquiry			